

# PTA Newsletter

## 家教會會訊

August 2023



### “STEAM Everywhere”

- An interview with the Principal, Mr. Oh.



新會商會學校

San Wui Commercial Society School

# STEAM Everywhere

## – An Interview with the Principal, Mr. Oh



The idea of STEAM Everywhere has flown beyond the confinement of space. STEAM Everywhere immerses students in an interesting and inspiring environment where they are encouraged to learn a variety of STEAM knowledge.

-Principal Oh -

## From STEM to STEAM

In 2015 the release of Promotion of STEM Education Report paved the path that leads STEM education to each and every school in Hong Kong. STEM short for Science, Technology, engineer, and Mathematics has been embedded among Hong Kong schools for over eight years. After eight years of rapid development and integrating with Arts, STEM now has become STEAM as one of the key knowledge of school curriculum and will never ceases to slow down its progress.

## STEAM Everywhere?

San Wui Commercial Society School promotes STEAM with a holistic approach as follows:

### Curriculum

To develop STEAM on a whole-school curriculum level our school subjects Mathematics, GS, I.T and English have been collaborating with the STEAM department aiming at strengthening and cultivation knowledge of coding, 3-D model making, printing, as well as information literacy.

### Activities

Aiming to strengthen the provision of STEM learning experiences to students our school has been planning and collaboration with quality providers to hold events like STEAM Day and LEGO STEM Day.



### STEAM Everywhere

In order to create a STEAM-everywhere school, we have set up STEAM corners at different floors. Here are our provisional STEAM corners:

- Coding Everywhere provides students with cutting-edge coding learning experience.
- 3-D Everywhere introduces 3-D printing skills.
- Engineering Everywhere makes use of mechanical arms to cultivate mechanic science.
- Microscope Everywhere unveils the wonder world of microbiology.
- Lego Building Everywhere nurtures students' creativity and coordination skills.
- Drawing Everywhere elicits students' art potential.
- Planting Everywhere unlocks the knowledge of hydroponics and encourage students to explore in natural science.



## From STEAM Everywhere to Learning Everywhere

The idea of STEAM Everywhere has flown beyond the confinement of space. Students has been showing great interest in the STEAM corners. We are going to continue to create and update these corners in order to immerse students in an inspiring STEAM learning environment so as to cultivate their hunger for knowledge and eventually our SWCSS little scientist.

# STEAM Everywhere – PTA Committee



Maggie Ng,  
Chairperson

“Using limited space to create infinite possibilities.”  
Principle Oh has fully utilised the space creating STEAM corners. It helps students to establish self-directed learning skills and to encourage students solving problems together.

Principal Oh believes the idea of STEAM Everywhere in school. He introduces STEAM elements into academic subjects and creates STEAM corners. It really integrates STEAM into school. I think that this arrangement is pretty good.



Mr. Cheung Tsz Yee,  
Vice Chairpersons



Vivian Cheung,  
Recreation

STEAM Everywhere – It benefits students with curiosity. Let’s students have the chance to learn, to think, to overcome complex situations, to verify ideas repeatedly and to turn ideas into reality.

As technology drives the development of society, my son Ethan also tried to learn coding at home and wrote a simple game to understand the basic concepts of programming.



Dr. Tim Cheng,  
Education and PR



Mr. Keung

SWCSS launches the theme of STEAM Everywhere in regular classes, it cultivates students’ problem-solving skills, knowledge integration and innovative thinking. Science magazines are available for students to read. Students use micro: bit to accomplish various programming tasks. Also, there are drone programming, robot assembly, 3D printing, STEAM DAY and Maths problem-solving day etc. Students can learn and grow joyfully.

Children are always curious about things around them. STEAM Everywhere expands STEAM activities from the classrooms to the daily school life, it allows students to have more exposure to STEAM, and turns ideas into practices.



Miss Chan 03

# 「See STEAM、Listen STEAM、Touch STEAM」

## – Mr. Wu

I think students need to understand the operating principles of technology. Therefore, I encourage them to explore and to optimise their problem-solving skills through practices.

- Mr. Wu -

Majored in Computer Science, I have always been into writing web pages and programmes. Whenever time allows, I'd read books relevant to programming to grasp the knowledge in order to create my own programmes. The programmes I made have benefited my work and life.

I remember this one time when I was teaching a senior grade to use Scratch. I shared a game I created with my students. The game required them to catch as many as bugs as they could within a fixed time. Students enjoyed the game and they were also inspired to make their own games.

The idea of STEAM Everywhere significantly benefits the STEAM development of SWCSS. We now can maximise the use of our space and also give students an opportunity to see STEAM, listen STEAM, get in touch with STEAM anytime and everywhere. STEAM is not only accessible in the classroom, but also outside the classroom.

Our students are also jolly involved in the STEAM Everywhere preparation. I once asked a P.5 student to build a STEAM toy. He came down to the computer room at every recess on time and finally he accomplished the task successfully. I appreciate his perseverance and kindness. Besides him, students from all grades wanted to participate in the preparation of STEAM Everywhere. All of them were willing to contribute and sacrifice their recesses to help our school. I'd like to show them my gratitude once again. Thanks to all who helped with the development of STEAM Everywhere.

I think students need to understand the operating principles of technology. Therefore, I encourage them to explore and to optimise their problem-solving skills through practices.



# 「STEAM + ENGLISH = FUN?」

– Miss Kathy Hao



## WHY STEAM?

STEAM has been highly in-demand not only in the educational field, but also extending everywhere in Hong Kong nowadays. Children are thrilled by the hands-on experience. STEAM activities are designed to promise a trial-error learning approach. Such approach efficiently fosters children to become resilient, creative and independent with problem-solving skills.

## STEAM + ENGLISH = FUN?

Our school has endeavoured to pair English with STEAM in the hope of maximizing students' English exposure, as well as allowing students to apply the language in a real-life scenario. Students are more relaxed and confident when they are explicitly learning and using the language through the intriguing STEAM activities. It's challenging yet fun!

## Miss Hao LOVES STEAM?

As an English teacher I certainly enjoy teaching English in different scenarios. STEAM no doubt provides a student-friendly English environment where students are mesmerized by the interesting experiments while forgetting the daunting side of English language learning.

# Appreciation to Our Previous Teachers

## Principal Oh



Principal Oh is open-minded, positive and optimistic. With strong leadership and execution skills and a loving heart, he cares for students, parents and teachers. In just a few months, he has set up creative learning zones in the campus, replaced and purchased new facilities for the teaching staff and students to provide a joyful campus life.

Principal Oh actively participates in the school affairs. His willingness to communicate positively with parents has united PTA together and create more possibilities for the school development

PTA Members

## Ms. Wendy Leung and Ms. Kathy Hao

We have a very close relationship with Ms. Leung. She has been the class teacher of my son, Yip Chun-yin for six years and my daughter, Hei Ching in P.3. for a year. Hei Ching enjoys school and learns every day in a fun and loving environment.

3B is a very happy class. Ms. Leung loves to share her life experiences with her students. She teaches students how to get along with one another and cultivates students' empathy. Ms. Hao is a professional and fun teacher! She is very caring and patient. She always encourages Hei Ching to pursue her dancing dreams.

Students from 3B are very lucky to have both loving class teachers.

Ms. Tess Gong (3B Elva Ip's mom)



## Ms. Edith Chu and Ms. Boey Yip

My son transferred to SWCSS when he was in P.2. Back then I heard the principal and teachers in SWCSS are patient and caring so I decided to give it a try. With Ms. Chu's and Ms. Yip's devoted teaching, my son has been feeling loved and more confident in terms of studying and doing sports. I appreciate both teachers' great teaching effort, and their selflessness as well as dedication to education.

Ms. Mak Ka Wai (5A Arin Tsui's mom)



# Appreciation to Our Previous Teachers

## Ms. Katherine Fung and Ms. Joey Leung



Ms. Fung and Ms. Leung have accompanied all 1A students throughout their six years of elementary education, and they have developed an inseparable bond with the students. We thank Ms. Fung and Ms. Leung for their love and care for our daughter over the past six years. Our daughter is about to graduate, and it has been very difficult for us to raise a very shy girl into a confident and responsible girl. I can't express my gratitude to both Ms. Fung and Ms. Leung, but I will remember it in my heart.

Every student in Class 6A will be proud of your teaching.

Mr. Chan Po-Yu and Ms. Chu Hoi-Yee (Parents of 6A Chan Felicia Johanne)

## Ms. Ying Ying Pun and Ms. Vega Wong

Thanks to Ms. Pun's selfless and attentive teaching, Pak Fung has spent six years full of love and laughter. He also developed a good habit of thinking and gained the quality of learning, which enabled him to enter his favourite secondary school without difficulties when he chose his own dream school.

I would like to express my heartfelt thanks to Ms. Pun and Ms. Wong, wishing you both the best in your work and good health. I am proud of your teaching.



Fung Yuet Chai (Mother of 6B Li Baifung)

## Ms. Phoebe Keung and Mr. Eddie Chan

In 2016, Ms. Keung and Mr. Chan were the first class teachers of Cheryl's elementary school. In order to help the students adapt to elementary school life, they took the initiative to learn more about Cheryl. They also cared about her interests and difficulties in learning. Our first parent-teacher meeting made me feel so relieved and assured. I believed that God must have made the best arrangement for Cheryl.

Ms. Keung is a great teacher to Cheryl, She is very loving and patient. She is both strict and gentle to her students. Mr. Chan is Cheryl's maths teacher. He is strict but creative in teaching. Ms. Keung and Mr. Chan are excellent teachers.

Mr. Wong Cheuk Sun  
(Father of 6A Wong Chloe and 2022 graduate Wong Cheryl)



## ‘Thanksgiving’ Rev. Cheung Chun-yiu, Hong Kong Evangelical Logos Church



Since its founding in Sheung Wan in 2006, Hong Kong Evangelical Logos Church has been working with SWCSS for more than 10 years. In the past, we have participated in parent prayer meetings, parent seminars, and organized sketching workshops and table tennis classes, and now we have the Boys' Brigade of Christ for SWCSS.

I hope that in the days to come, through the cooperation with the school and the PTA, we can give more support to the students and their parents and contribute to the growth of the students.'

## ‘The fireflies and the breeze’ Mr. Yau Wai Yin (President of Federation of Parent-Teacher Associations of the Central and Western District Limited)

Parents are like the fireflies in their children's lives, illuminating and guiding them on the path of growth; teachers are like the breeze in their students' lives, guiding them and encouraging them to explore themselves and discover the treasures of knowledge. Parent-Teacher Associations (PTA) serve as a bridge between home and school, allowing for the development of a positive learning environment, and are the key to nurturing children's growth and establishing proper values. I would like to express my sincere admiration to the PTA members and volunteers for their selfless contribution over the years, influencing lives with lives, and contributing to laying a stable foundation for a close and good home-school relationship in the school and the Central and Western District.



## ‘The Castle in My Heart’ Alumnus Mr. Yang Ping



Whenever we step into the school campus, joy, childishness, and beautiful memories come to our mind. This place is full of care, tolerance, laughter, and every brick, tile, flower and grass is built with love. The expectation of every ‘guide’ for us is to be upright and untainted.

When you leave the school and enter the society, you will be greeted by every temptation on the way with a complimentary wave and a smile on your face. Although the path of life is your own, the path you take is inevitably related to your guide. SWCSS is the castle in my heart, and the smiles of the people in the castle are my treasures, so it's good to be home!

# Joint School Graduation Ceremony 5<sup>th</sup> July 2023



From left: Mr. Oh (Principal of San Wui Commercial Society School), Dr. Lee (Principal of San Wui Commercial Society Secondary School), Mr. Steven Ma, Dr. Yeung (Principal of San Wui Commercial Society Chan Pak Sha School)



# SWCSS Graduation Ceremony 10<sup>th</sup> July 2023



# PTA Picnic



# PTA Activity: Holistic Healing Stretch & Singing Bowl Therapy



Special thanks to the spiritual teacher Mitchell Lam



# Chinese History Education for Young People: Shadow Puppetry Workshop



## Chinese Cultural Day – PTA Booth



# PTA Voluntary Work



## Crane Claw Machine



## Gifts to Teachers



## Editorial Team for PTA Newsletter

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